

Introducing English Grammar and Vocabulary by Applying Direct Method for the Students of GMIT Petra Kefamenanu

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Abstract

Introducing English Grammar and Vocabulary by applying Direct Method for the students of GMIT Petra Kefamenanu aimed to attract the students' interesting of English learning and improve their ability on learning English. This community service activity had been held for one month, once a week in 90 minutes for every meeting. There were primary students who joined this community service activity which consisted of the students from elementary school at GMIT Petra Kefamenanu. The students were introduced and taught English by applying Direct method with various fun activities to make the students feel enjoy and joyful. The students learnt English Grammar and Vocabulary enthusiastically and the students practiced English step by step. This community service activity affected the students' ability on learning English. By introducing English Grammar and Vocabulary, the students got knowledge about grammar and vocabulary. From this activity, it could be concluded that the students' knowledge and ability about grammar and vocabulary has increased after introducing of English grammar and vocabulary by applying Direct Method.

Keyword: English Grammar, Vocabulary, Direct Method

1. INTRODUCTION

Education is a measure of a country's progress. The better the quality of education, the more superior the resulting resources will be and the use of English plays an important role in improving the quality of human resources. Currently, the development of the English language is quite rapid. English speakers are not only adults, but also in education ranging from kindergarten, elementary, junior high, high school and university. This is because English is one of the international languages so that learning is given to students from elementary school age, especially in grammar and vocabulary learning. With the existence of learning English in elementary schools, students are expected to be able to speak foreign languages after their mother tongue and national language. The learning is intended so that students are able to compete in the era of globalization.

In this era of globalization, the role of English is considered very important as the language of instruction for international communication throughout the world. This has resulted in stakeholders in the education sector including English in the curriculum as one of the subjects that must be studied at the high school level and above. However, language learning is considered effective if students are able to use language as a means of interacting and communicating.

To achieve learning objectives, teachers and students must work together in playing their respective roles. The students receive learning material provided by the teachers; on the other hand, the teacher provides interesting English learning material so that students are motivated to master English well. Learning English can be done in various ways, both oral and written in formal and non-formal education.

English has been seen as the first foreign language in Indonesia. However, because of its position only as a foreign language, there are many problems found in teaching English in the

classroom. Firstly, lack of motivation for students. Students tend to assume that English is very difficult to learn. One of them is due to differences in grammar and vocabulary. As the result, students skip class, and when they attend class, the reason is not because they want to learn English, but maybe because they are afraid of being scolded by the teacher or not going to class. Secondly, many of the students may pay less attention during class time or talk to classmates while the teacher is explaining. That an understanding is obtained by students through series of processes that students go through while learning and the interactions that occur when learning with others, so that students can form knowledge and understanding of what they experience.

In addition, most teachers in schools are obliged to complete all the material in the syllabus. Indeed, because that is the rule. However, because of this, the teacher only focuses on completing the material so that it provides learning according to the existing curriculum. According to achieve learning objectives, teachers and students must work together in playing their respective roles. In addition to the obligation of students to accept learning and to be accountable for what they have learned in the form of assessment, teachers are also expected to be sensitive in seeing student needs. Even though learning English is not only focus on learning grammar but also students must be able to communicate English well by mastering vocabulary. The implication, students are not able to speak English well.

The teaching method is also assumed as one of factors that affected the students' ability on learning English. It is quite complicated if the teacher does not use right method on teaching English for the students especially for the elementary students. The students get bored and confused because the students should learn English grammar and vocabulary with conventional method. This is also happened for the students of GMIT Petra Kefamenanu. The cannot understand and enjoy the learning of English grammar and vocabulary, therefore the students feel difficulties on learning English.

So, in this community service activity, the instructors propose the Direct Method on teaching English grammar and vocabulary to help the students understand English and the students can enjoy the learning happily and joyfully and the students can understand more about grammar and vocabulary. As Freeman (1986) said that Direct Method receives its name from the fact that meaning is to be connected directly with the target language. In other words, Direct method is regarded to teach grammar and vocabulary for the students of GMIT Petra Kefamenanu. To help students get to know and understand English, training activities in the form of inspirational classes are needed to introduce vocabulary and grammar.

2. METHODS

The community service activity about introducing English grammar and vocabulary by Direct Method was held for helping students to motivate and attract the students' interesting of English learning and to improve the students' ability on learning English grammar and vocabulary. The stages of community service activity to be carried out are:

1. Field Exploration Stage

In this stage, there were five steps had been done, they are:

- a. Determining the learning participants, namely the students of the GMIT Petra Kefamenanu
- b. Making preparation of various administrations that may be required
- c. Doing coordination with the clergyman of the GMIT Petra Kefamenanu
- d. Making preparation of learning materials
- e. Making preparation of activity schedule

2. Giving Socialization

Giving socialization that the lecturers had been done for the students to give information that community service activity would be held to help the students of GMIT Petra Kefamenanu to learn about grammar and vocabulary. In this stage, the students got information that the students could learn English grammar from the instructors who are lecturers from Timor University for one month.

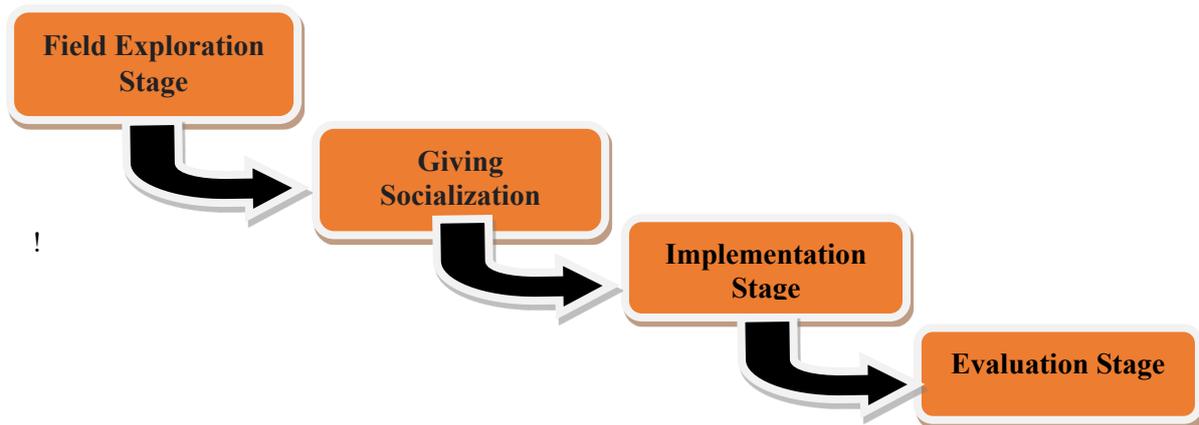
3. Implementation Stage

- a. Introducing about Direct Method and the application of Direct Method on learning English grammar and vocabulary
- b. The students taught by using bilingual to help the students understand the language use.
- c. The students learnt English grammar inductively by explaining English grammar with some pictures so the students could also learn vocabulary.
- d. The students also had short conversation related to English grammar
- e. After learning English, the students played some games and sang songs to make the activity of learning more joyful.

Teaching learning method with Direct Method is an English teaching method which is given directly by using target language (English). This method is used for the students who wants to learn English fast

4. Evaluation Stage

Evaluation is held after the students understand the learning of grammar. The assessment of each student based on activeness when learning took place and it was expected to achieve the evaluation target. The stages of community service activity:



Picture 2.1. Stages of Activity

3. RESULT AND DISCUSSION

Table 3.1 Schedule of Community Service Activity

Meetings	Time	Materials	Instructors
1 st	Tuesday, December 1 st 2020 15.00 – 16.30 WITA	Introducing Direct Method	Team
2 nd	Tuesday, December 8 th 2020 15.00 – 16.30 WITA	Learning Grammar and Vocabulary I	Team
3 rd	Tuesday, December 15 th 2020 15.00 – 16.30 WITA	Learning Grammar and Vocabulary II	Team
4 th	Tuesday, December 22 nd 2020 15.00 – 16.30 WITA	Learning Grammar and Vocabulary III	Team

Community Service about Introducing Grammar and Vocabulary by applying Direct Method for the students of GMIT Petra Kefamenanu was held once a week, which is held on Tuesday at 15.00 - 16.30 WITA, for 90 minutes which has been implemented since December 1st 2020 until December 22nd 2020 for one month.

The man who has responsible for the partner groups / institutions: Pdt. Lay Abdi Karya Wenyi, M.Si. who works to serve as Chairman of the TTU GMIT Classical Council, East Nusa Tenggara.

Based on the activity plan that has been determined before the service activity is carried out, this activity begins with preparing an administrative file to apply for a permit to carry out service activities by coordinating with the Clergyman Lay Abdi Karya Wenyi, M.Sc. who works to serve as Chairman of the GMIT TTU Classical Council, East Nusa Tenggara to gather several children and determine the schedule.

The students who took part in this service were members of the GMIT Petra Kefamenanu congregation which consisted of elementary school students. This service activity begins with preparation and introduction / opening then continues with the delivery of the main material of activities related to learning and the application of direct methods in introducing Grammar and Vocabulary to improve students' ability in the fields of English.

The community service activities that have been carried out have been going well and smoothly. This can be seen from the enthusiasm of the students to take part in this activity, as evidenced by the presence of the participants to take part in the activity. This indicates that the participants have responded positively to the activities that have been carried out.

The clergyman of GMIT Petra Kefamenanu East Nusa Tenggara enthusiastically welcomed the implementation of this activity. The clergyman even hoped that this activity will be carried out continuously.

After conducting the community service activity about introducing English grammar and vocabulary for the students of GMIT Petra Kefamenanu, this activity has given results:

1. The students know about Direct Method on learning English grammar and vocabulary
2. The students' can improve their ability on learning English grammar and vocabulary
3. Improving students' motivation on learning English grammar and vocabulary
4. The students can practice English step by step in their daily communication



Picture 3.1. Introducing English Grammar and Vocabulary by Direct Method



Picture 3.2. Students learn English grammar and vocabulary

4. CONCLUSION

After carrying out this community service activity, it had a positive impact for the students of the GMT Petra Kefamenanu who were very enthusiastic about knowing and learning about English grammar and vocabulary, learning simple English grammar and vocabulary useful to add insight and knowledge that is very useful in everyday life. After this activity, the students also started practicing English together with their friends. It is recommended that children be even more enthusiastic about learning English so that they can speak English better and fluently. For teachers to be able to guide the students in improving their English skills so that children can be more confident in speaking English.

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