

# Review of Implementation Living Values Education Program in Strengthening Education in PAUD Amanah Kahmi

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## ABSTRACT

In general, this school needs learning assistance equipment to support learning that can help active learning. The Covid-19 pandemic has disrupted the conventional learning process. So, a solution is required to answer this problem. The purpose of the service is to reduce the deficiencies in the implementation of learning in PAUD AMANAH KAHMI SUMUT. Character education is essential to become the leading mainstream of education in Indonesia both in the formal, non-formal and informal realms. Several factors affect the development of children's character, including parenting style and genetic personality. This study aims to determine the effect of parenting style and genetic personality on children's character development.

**Keyword:** Living Value Education, Professionalism Character Education PAUD Amanah Kahmi

## ABSTRAK

Secara umum, sekolah ini membutuhkan peralatan bantu pembelajaran untuk mendukung proses pembelajaran yang dapat membantu pembelajaran aktif. Pandemi Covid-19 telah mengganggu proses pembelajaran konvensional. Oleh karena itu, diperlukan solusi untuk menjawab masalah ini. Tujuan dari layanan ini adalah untuk mengurangi kekurangan dalam pelaksanaan pembelajaran di PAUD AMANAH KAHMI SUMUT. Pendidikan karakter sangat penting untuk menjadi arus utama pendidikan di Indonesia baik dalam ranah formal, non-formal, maupun informal. Beberapa faktor mempengaruhi perkembangan karakter anak, termasuk gaya pengasuhan dan kepribadian genetik. Penelitian ini bertujuan untuk menentukan pengaruh gaya pengasuhan dan kepribadian genetik terhadap perkembangan karakter anak.

**Keyword:** Pendidikan Nilai Hidup, Pendidikan Karakter Profesionalisme PAUD Amanah Kahmi



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## 1. Introduction

Indonesia's education system faces numerous challenges in terms of students' conduct and attitudes, both within and outside the school setting, which deviate from the established cultural values and norms. These issues include incidents of aggression, lack of respect, and engaging in inappropriate behavior [1].

Preschool years encompass a brief phase in an individual's existence, lasting merely seven years, yet they hold immense significance. During this timeframe, children experience unparalleled and accelerated growth and development [2]. The phase of preschool represents a crucial stage where a child's personality takes shape, emphasizing the need for early focus and investment in their development. During this stage, the child is provided with optimal conditions for physical growth, actively contributes to the construction of their personality, establishes the groundwork for socially accepted moral conduct, fosters an appreciation for art, thus cultivating creative interests, and imparts knowledge to the child [3] [4].

This Community Service activity was carried out at PAUD AMANAH KAHMI, which was located on Jl Durung 4, Kelurahan Terjun, Medan Marelan District. In general, this school needed learning assistance

equipment to support learning, which could have helped active learning. The Covid-19 pandemic disrupted the conventional learning process. [5]. So, a solution is required to answer this problem. The purpose of the service is to reduce the deficiencies in the implementation of learning in PAUD AMANAH KAHMI. Thus, Community Service Program can help with the ambiguity and amount of material presented in teaching and learning activities by giving the media as an intermediary [6][7]. The complexity of learning materials can be simplified with the help of the media because the media can represent what is less able to be conveyed through words or sentences. Therefore, to help improve the quality of education and teaching in particular, it is necessary to take advantage of the Living Value Education Program [8][9]. The findings of the study unveiled that the implementation of the "Curriculum of Values Education" led to an augmentation in the students' acquisition of moral maturity and human values within the study group [10][11].

## 2. Methods

Living Values Education is an educational program that offers training and practical methodologies to educators, facilitators, social workers, parents and caregivers to help them provide opportunities for children and young people to explore and develop universal values. This value education program continues to show how children and young people can associate these values with their daily social-emotional and intrapersonal-interpersonal skills [6], [12].

One of the fundamental processes in the Living Values Education training program is that each educator is invited to reflect on and explore their values to become the foundation for creating a values-based learning atmosphere [13], [14].

Living Values Education believes that values are not taught but captured or felt. Students learn from the examples set by their educators. Therefore, every educator needs to realize and continue to live their values to be able to live this role as a positive role model [15], [16].

## 3. Results and Discussion

This Community Service carried out, by providing training for Teachers and Parents of AMANAH KAHMI Students with the aim that teachers can carry out teaching and learning activities using the Living Values Education Program in providing character education to PAUD students. Furthermore, parenting seminars were also given to parents of students about the importance of the role of parents in the development of children using PowerPoint and preparing materials in the form of learning videos. For the continuation of the training provided, partners will be equipped with props, and hygiene facilities (hand washing sets) that can help so that active learning methods in class can give reinforcement in Character Education.

The implementation of this Community Service will be carried out in three major stages, such as Focus Group Discussion (FGD), classroom revitalization, and parenting seminar. FGD conducted with Partners regarding the introduction of the community service program and the design of parenting activities for the next move. The Service Team, assisted by nine students and one alumnus, revitalized classrooms and playgrounds at this meeting. Based on the FGD at the previous meeting, the Service Team will carry out a Parenting Seminar for Teachers and Parents of PAUD AMANAH KAHMI SUMUT students with the topic Living Values Education, as well as carry out a good living habit simulation for students (correct teeth brushing, washing hands with soap, cleanliness of the surrounding environment, and so on). In addition, the Service Team also held a coloring contest for students. This is done to train and increase the creativity of students. At this last meeting, the service team carried out a series of activities by the Living Values Education Program, including awarding prizes for coloring competition activities and handing over grants for community service programs.

The objectives from the implementation of this service are: 1) to obtain the data in the form of information taken from books or unique lesson curricula, 2) to identify the material studied become Character Education by PAUD students, 3) to attract students' interest in learning, they will be given teaching aids packaged as efficiently as possible so that students can interact, and 4) providing Living Values Education and Parenting seminars to all PAUD teachers and parent.

The team carried out service activities in 4 meetings: Focus Group Discussion on July 15 2022, School Improvement on August 12 2022; Contest on August 15 2022; and Parenting Seminar, as well as giving grants on August 19 2022. By offering Living Values Education seminars, we aimed to instill important life skills and ethical values in the students. These sessions focused on promoting positive character development, moral

reasoning, and fostering a sense of empathy and respect for others. The intention was to create a nurturing and inclusive learning environment that went beyond academic knowledge.

In addition to the seminars for students, we recognized the crucial role that parents play in a child's education. Hence, we also organized Parenting seminars to provide valuable insights and strategies for effective parenting. These sessions covered topics such as fostering a supportive home environment, effective communication with children, and promoting their overall well-being. Through these seminars, we aimed to empower both teachers and parents with the necessary knowledge and skills to support the children's educational journey. By engaging the entire community, we hoped to create a collaborative and supportive network that would contribute to the holistic development of the students, particularly during these challenging times. The documentation during the activity in Figure 1.



Figure 1. Parenting seminar situation.

Allocation of material provided to parents and teachers, Parents will be given the material on the importance of the role of parents who have duties and functions in child development, so child-friendly behavior in fulfilling children's fundamental rights must be fulfilled. Apart from that, child-friendly behavior for parents is an essential effort in improving the quality of human resources in advancing the life of the nation and state. In the context of character education in schools, the teacher can instil character values in at least three ways. Namely, the teacher can be an influential, compassionate person, a model, and an ethical mentor. Ki Hajar Dewantara also teaches teachers three basic education ideas in Indonesia: *ing ngarso sung too*, *ing madya mangun karso*, and *tut wuri handayani*. These three concepts emphasize the role of the teacher compared to students, but not all teachers are capable of acting as role models for students [17]. Obviously, school needs to commitment to starting character education from teachers and all school staff because children learn from people the adults around him, Explanation of the proportions can be seen in Figure 2.

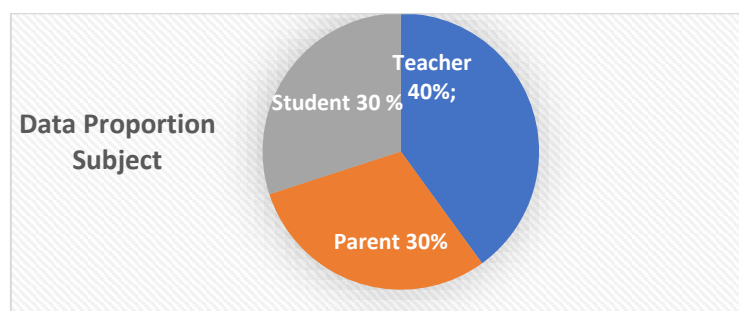


Figure 2. Explanation of the proportions.

Based on the findings and achievements of this service activity, several recommendations can be made. Firstly, it is crucial to continue organizing seminars and workshops that involve both parents and teachers to enhance their collaboration and understanding in supporting the educational development of children. Regular communication channels and platforms should be established to foster ongoing dialogue and cooperation. Secondly, there should be a continued focus on improving the infrastructure and learning facilities at Amanah Kahmi. Adequate resources, modern equipment, and a well-maintained learning environment are essential for creating a positive and engaging educational atmosphere. Lastly, the promotion and incorporation of Living Values Education should be continued and expanded. Integrating moral and cultural education into the curriculum can help nurture well-rounded individuals who possess strong character and respect for diversity.

Additionally, organizing more events and activities that reinforce these values will further enhance the students' understanding and appreciation of their cultural heritage.

#### 4. Conclusions

In conclusion, this community service activity at PAUD AMANAH KAHMI has yielded significant achievements. Firstly, it highlighted the crucial role of parental involvement and insight in the education of children, emphasizing the need for effective communication and supportive home environments. Additionally, the seminars provided valuable tools and strategies for both teachers and parents to address challenges and contribute to the development of a superior generation at Amanah Kahmi. Furthermore, the importance of supporting infrastructure was underscored, as it significantly contributes to the comfort and overall learning experience at Amanah Kahmi. The provision of learning assistance equipment and resources positively impacted active learning and facilitated a conducive environment for students. Moreover, the community service activity successfully promoted the importance of celebrating significant events such as the Islamic New Year and the 77th Independence Day of the Republic of Indonesia. By putting forward Living Values Education, the institution emphasized the significance of instilling moral values, ethical principles, and cultural awareness among the students. By implementing these recommendations, PAUD Amanah Kahmi can further enhance its educational quality, foster a stronger sense of community, and contribute to the development of competent and morally upright individuals.

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